

Questions submitted 9/19/19

Will you define "educational training materials" as it relates to this request? Educational training materials are the lessons that will be utilized by a Program participant.

Will you define "courses" as it relates to this request? The term "courses" refers to a division of the educational training materials (e.g. by subject) that allows a participant to complete portions of the Program individually, rather than completing the entirety of the Program in a single session.

Section A outlines "training materials are to be presented on an interactive, online platform"; are full-service, curricula and in-classroom presentations, considered? Providers may deviate from the RFP's requests or propose additional services. Providers should note where a Proposal deviates from the RFP and are encouraged to expand on the reason for the deviation(s) and any impacts the deviation(s) have on the costs proposed to be undertaken by the Treasurer's office.

A1 & 2 (outlining the elementary and middle/high, not the general requirements A1 &2) references courses ranging from 15 and 35 minutes in length; are requests for more comprehensive lessons, totaling more than 35 minutes, considered? Again, deviations from the RFP will be considered, but should be identified and supported in a Proposal.

A 3 (outlining adult financial literacy program general requirements) references 5 to 15 minutes in length; are requests for more comprehensive lessons, totaling more than 15 minutes, considered? Deviations from the RFP will be considered, but should be identified and supported in a Proposal.

There does not seem to be requirements for knowledge or behavioral outcomes for the adult program (A 3); is adult education excluded from earlier in Section A where it is outlined "each of the programs must incorporate performance-based activities and assessments, including a pre- and post-lesson knowledge assessments"? All Programs must incorporate performance-based activities and assessments, including a pre- and post-lesson knowledge assessments.

Section B 3 outlines "The Provider will work with the Treasurer or his authorized representative in hiring a government affairs specialist approved by the Treasurer or his authorized representative in hiring a government affairs specialist approved by the Treasurer or his authorized representative to promote issues related to financial literacy"; who will this position report to and should it be included in the budget of this proposal? The hired position or contractor will ultimately report to the Provider. The individual or firm must be approved by the Treasurer or his authorized representative; and it is a requirement of the RFP that the Provider will hire one.

Section B 4 details "The Treasurer's website will, at all times, be the sole source of detailed information available via the internet regarding programs"; does this mean The Provider cannot market the programs outside of this contract? Can you elaborate on what is considered detailed program information? The Treasurer's website should be the sole source for marketing materials designed specifically for Nebraska participants and any reports created under the contract with the Treasurer (see Section D of the RFP). Nebraska Program participants should be able to access general Program materials and information via the Treasurer's website, but such items, including non-targeted marketing materials, may also be available on the Provider's Internet platforms.